

# Vice President of Engagement



Title of Position	Vice-President of Engagement
Term of Employment	May 1 2011 – April 30 2012
Time Commitment	Approximately 20-25 hrs/week throughout the school year. (~40 hrs/week in September and January)
Position Summary	The VP Engagement will work on a variety of aspects, including team management, orientation planning and overseeing liability. The VP Engagement will play a pivotal role in facilitating student engagement in the MUS.
Portfolio	<ul style="list-style-type: none"> <li>• Executive Council</li> <li>• Chairs VP Engagement Portfolio: <ul style="list-style-type: none"> <li>○ Frosh</li> <li>○ Carnival</li> <li>○ Cancer Auction</li> <li>○ 4à7</li> <li>○ Sports Intramurals</li> <li>○ CASCO</li> <li>○ P[h]assion</li> <li>○ Meet Your Profs</li> <li>○ First Year Council</li> <li>○ Grad Ball</li> </ul> </li> </ul>
Main Responsibilities	<ul style="list-style-type: none"> <li>• Recruit, select and manage a team of chairs, co-chairs and committee members</li> <li>• Facilitate meetings with portfolio members and support their work</li> <li>• Attend MUS Executive Council meetings and Board of Director meetings</li> <li>• Coordinate MUS involvement in Frosh and McGill Orientations</li> <li>• Explore new and exciting initiatives for enhancing student engagement at Desautels</li> <li>• Foster constructive relationships with SSMU and the other Student Societies (AUS, EUS, SUS)</li> </ul>
Qualifications	<ul style="list-style-type: none"> <li>• Minimum GPA of 2.5</li> <li>• Beneficial to be bilingual</li> <li>• Genuine passion for the MUS and for improving the university experience of management students</li> <li>• Excellent interpersonal skills</li> <li>• Initiative, vision, and execution for exploring student engagement initiatives for the MUS to grow</li> <li>• Solid awareness and belief with respect to issues including legality, safety and equity</li> <li>• Strong organizational skills, and project management skills</li> <li>• Excellent communication skills; professional email/phone correspondence</li> <li>• Involvement Experience</li> <li>• Ability to balance extra-curricular and academic responsibilities</li> </ul>

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Anticipated Projects	<ul style="list-style-type: none"><li>• Increase promotion of events</li><li>• Have inclusive participation from U0s-U3+</li><li>• Analyze CASCO Ottawa structure</li></ul>
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